

## <u>3rd GBA The "Kids' Voice" Cup Speech & Story Telling Competition 2025</u> <u>Primary Section Instructions to Participants</u>

01. Chief organizer : Hong Kong Chamber of Speech and Debate, HKCSD

Co-organizer, Greater Bay Area : Foshan Nanhai Bureau of Education

Supporting organizations of the 3<sup>rd</sup> competition:

Hong Kong Special Administrative Region Education Bureau, Kowloon Region School Heads Association, Hong Kong Island School Principals' Council, New Territories School Principals' Council, Hong Kong Direct Subsidy Scheme Schools Council, Yau Tsim Mong District Association for Youth Development, Yau Tsim Mong Federation of Parents Teachers Association, Guangdong Province Human Resources Management Association, Hong Kong Extra-curricular Activities Masters' Association, Hong Kong Rehabilitation Power, Csrty, Macau Speaker Association

02. Objectives :

The GBA hosts the "Kids' Voce Cup Speech and Story Telling competition with an aim to develop public speaking abilities and self-efficacy of secondary school students from the Great Bay Area. It also provides a platform for the participants to learn from their peers and comprehend each other's cultures through the event.

03. Target : P1 to P6 students across the territory

04. Sections : Cantonese, Putonghua and English

(Five themes of the speech: Chinese Culture, History, Science, Sports and Conservation Ecology)

\* Each participant can sign up for multiple language sections (Cantonese, Putonghua and English). Due to the large number of participants, preliminary rounds will be scheduled on 5<sup>th</sup> July /2025 (Morning).

05. Mode of Hong Kong Grand Final Round :

A participant can choose ONE topic from the five themes in preparing for their own speech. In the Primary Section, the length of each prepared speech should not exceed two minutes.

06 . Grand Final Round (GBA) :

The event is tentatively scheduled for 12<sup>th</sup> July, 2025 (Saturday). Details will be announced in due course. Venue : Fortune Metropolis, Hung Hom (TBC)

07. Application Fee : School entry: HK\$280 ; Individual entry: HK\$380

Participants in receipt of CSSA may apply for full subsidy from the organizer.

- Payment method
  - Bank of Communications A/C : 382571103207902

"Hong Kong Chamber Of Speech And Debate Company Ltd"



- 08. Application Form : <u>https://forms.gle/YxTBVYwhzTp3qdyVA</u>
- 09. Closing Date of Application : 5:00 pm, 23<sup>rd</sup> June, 2025 (Monday) The list of participants can be submitted via email by 30<sup>th</sup> June, 2025.



- 10. Date of Announcement of Finalist List : 10:00 pm, 30<sup>th</sup> June, 2025 (Monday) on the Facebook page of Hong Kong Chamber of Speech and Debate, HKCSD. https://www.facebook.com/profile.php?id=100069172992982
- 11. Date of Grand Final (GBA) cum Prize Presentation Ceremony : 12<sup>th</sup> July, 2025 (Saturday)
- 12. Awards:

Trophies, Certificates of Awards and Certificates of Commendations Champion, 1st runner-up, 2nd runner-up, 3rd runner-up, and merits in Grand Final (Overall) Preliminary Round : Gold, Silver, Bronze and Merits in each preliminary round Finalist Certificate for participants entering the Final All participants to receive a Certificate of Commendation (Distinction/Merit) Active Participation Awards for schools (Gold, Silver, Bronze)

- 13. Regulation :
  - a. Participants should arrive and report attendance at the venue 20 minutes prior to the designated time slot. Lateness of more than 5 minutes without proper explanation is considered forfeiting the competition.
  - b. Judging Criteria : Content, Delivery, Organization, Manner, with 20 as the total score.
  - c. The organization reserves the right to make changes with the arrangement of the competition, which will be announced through email and on the Facebook page of Hong Kong Chamber of Speech and Debate, HKCSD.
  - d. Should the Black Rainstorm Signal of Typhoon Signal No. 8 or above be hoisted by the Hong Kong Observatory, the event of the day will be cancelled. Arrangement will be announced in due course.
  - e. No refund will be arranged after enrolment.
  - f. Teachers or parents will be invited to wait at designated areas to facilitate the operation of the event during the competition.
  - g. Participants must comply with the principle of originality, that no prior enrolment of similar event has taken place before. Should the organizer find that the content involves plagiarism, copyright infringement, violation of any law of Hong Kong, or potential violation of the National Security Law or threatening the country's national security, it is subject to disqualification of the participant involved. The organizer has no liability when a participant cannot comply with this regulation, and has all the right to disqualify any participants, who are bound to return any awards or gifts to the organizer.
  - h. The organizer disseminates information online. In face of untrue reports, fabricated news, and malicious defamation, legal actions shall be resorted.



- i. Should conflicts (especially those regarding disqualification) arise, the organizer is to exercise its discretion if necessary, while its decision shall be final. No opposition or appeal will be entertained.
- j. The organizer pledges to comply with The Personal Data (Privacy) Ordinance, ensuring the personal information is accurate, archived properly, and used for purposes as stated when collecting such information.
- k. Photo-taking and filming will take place during the competitions. The organizer has the right to use these materials for promotion purposes. For enquiries, please visit our website, or by email us at fanniechung@hkcsd.org, or call us on 2146-4144.

Attachment I: Topics of Preliminary Round (Speech Time: 2 minutes) - Primary



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## Theme: Chinese Culture

Q1: Traditional Chinese festivals, like the Lunar New Year and Mid-Autumn Festival, are celebrated in many places. Which festival is most important in your family, and how do you celebrate it?

Q2: Chinese calligraphy and painting are famous art forms. If you could learn one traditional Chinese art (like paper-cutting, Peking opera, or martial arts), which would you choose and why?

Theme: (World) History

Q1: The Silk Road connected China with many other countries. How did this ancient trade route help in cultural exchange between China and the world?

Q2: Many cities in China, like Xi'an, Guangzhou, or Macau, were important ports for international trade in history. Can you name one historical figure from your city who played a role in global connections?

Theme: Science

Q1: China has made great achievements in space exploration, such as the Chang'e moon missions. Can you name one recent Chinese space achievement and explain why it is important?

Q2: In your city (Hong Kong/Macau/mainland China), can you think of one scientific innovation or invention that has helped improve people's lives?

Theme: Sport

Q1: China hosted the 2008 Beijing Olympics and the 2022 Winter Olympics. How did these events promote sports culture in China?

Q2: Does your city have any famous athletes or sports teams? How do they inspire young people like you?

Theme: Conservation Ecology

Q1: Giant pandas are a national treasure of China. What are some conservation efforts China has taken to protect them, and why are they important?

Q2: What is one environmental challenge your city faces (e.g., air pollution, waste management), and what can students do to help solve it?